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| **This checklist is an *optional* way to record student learning on the standards taught/learned in Module 3.**  Note: See the “Assessment Options” portion of the Module Assessment Overview for more information about this checklist and Module Assessments. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.6 | **Topic E: Is There Enough? (Lessons 16-19)**  **Level 4 = 4/4 correct Level 2 = 2/4**  **Level 3 = 3/4 correct Level 1 = 0-1/4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Places the squares on the paper to see if they fit. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Shows there are not enough spoons for the bowls. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Uses the words *more than* to compare the spoons and bowls. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Uses the words *less than* to compare the spoons and bowls. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.6 | **Topic F: Comparison of Sets Within 10 (Lessons 20-24)**  **Level 4 = 4/4 correct Level 2 = 2/4**  **Level 3 = 3/4 correct Level 1 = 0-1/4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Shows which set is more and states that 6 is more than 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Shows a set equal to 4. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Shows a set 1 more than 6. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Shows a set 1 less than 10. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Please review the End-of-Module Assessment Task and rubric for each Topic before using this checklist. Students who have not mastered a/some skill(s) by the end of Topic H should be assessed using the End-of-Module Assessment Task for the appropriate areas. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.CC.6  K.CC.7 | **Topic G: Comparison of Numerals (Lessons 25-28)**  **Level 4 = 3/3 correct Level 2 = 1/3**  **Level 3 = 2/3 correct Level 1 = 0/3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Puts the objects in lines to match and compare them. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Uses *more than* and *less than* to compare 7 and 5. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Compares the numerals 8 and 4 using *more than* or *less than*. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K.MD.1  K.MD.2 | **Topic H: Clarification of Measurable Attributes (Lessons 29-32)**  **Level 4 = 4/4 correct Level 2 = 2/4**  **Level 3 = 3/4 correct Level 1 = 0-1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Compares the volume of the juice box to the volume of the cup using the rice using *more* or *less*. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Compares the weight of the box to the scissors using *heavier than* or *lighter than*. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Compares the weight of the box to a number of cubes on the balance scale using *heavier than* or *lighter than*. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Compares the capacity of the box using the rice. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |